

# LAMP

# Congress

when



13th and 14th March 2023

where



Novotel, 350 Church  
Street, Parramatta, NSW

come



join



us



**Liberator**  
A Prentke Romich Company

For more information and to register,  
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# Keynote Speakers



John Halloran, a speech-language pathologist, is the Senior Clinical Associate for The Center for AAC and Autism.

John has worked in the field of AAC since 1994 and is co-author of the Language Acquisition through Motor Planning approach. He has a special interest in children who are challenged by severe physical or cognitive disabilities. He also finds much reward in exploring ways to best implement assistive technology with children who have autism.

# Keynote Speakers



My name is Lance McLemore.

I graduated from the University of Alabama in Huntsville with a BA in studio art and philosophy. I like to spend my free time creating different things. I might paint, draw, or sew.

I'm on the autism spectrum, and I have verbal apraxia. I started with AAC later than most people. I got my first communication device when I was in college.

I got my first PRC device in December of 2016. I use an Accent 1000 with direct access, and I have a VI keyguard over the screen.

I am interested in discussing many different subjects: art, music, philosophy, psychology, cooking, sewing, and I could go on and on.



# Matt Horan



Matthew Horan is a young autistic man. He is a non-speaker who uses AAC (Augmentative and Alternative Communication). He also has dyspraxia which is a neurodevelopmental disorder of movement and coordination in which messages sent from the brain to the muscles are interrupted.

Matthew started his courier business eight years ago (2014) when he was in Grade 11. Horan Courier Services is a social enterprise that gives Matthew a meaningful job that he loves and helps him to be a contributing member of his community. He has recently expanded his business to include consulting services to AAC users and providers interested in learning more about people who communicate differently.

Matthew took part in a panel sharing his experience of employment at The Autism CRC Autism@Work Virtual Summit in August 2021.

Matthew was a presenter at the AGOSCI 15th Biennial Conference in Hobart, Tasmania in September 2022.

Matthew wants to teach people about all the different ways you can communicate. He wants to be a teacher to people like him who use AAC. He wants to educate people about non speakers.

# Dr Andy Smidt



Speech Pathologist, Lecturer and Researcher at Sydney University, Andy brings many years expertise supporting people who have complex communication needs.

During the course of clinical practice some cases provide multiple opportunities to highlight evidence based practice working in the real world.

Sharing case studies can help add to the evidence base and encourage other clinicians to try new interventions.

In this session Dr Andy Smidt will use a customised template to work through a case study example of how you can write up a case for publication.

Budding researchers will also have an opportunity to volunteer a case study of their own to work through in this practical session.

To learn more about Dr Andy Smidt and her work visit  
([mosaiccommunication.com.au](http://mosaiccommunication.com.au))

# Jenna O'Brien



Speech Pathologist and Researcher at Kids Plus in Victoria. Jenna is passionate about supporting carers and children to learn more about using their AAC.

Supporting a child to grow with LAMP can lead to some unexpected experiences, scenarios and challenges.

Led by Jenna, this session will explore common scenarios and roadblocks that can occur along the way to success.

There will be practical discussions and opportunities to learn from one another about different ways in which to advocate for and support your child along their AAC journey.

This session is for carers/parents only

# Morgan Threlfall and Leanna Fox



Morgan is a Speech Pathologist who is passionate about supporting people to communicate in a range of environments with different communication partners.

His gentle style combined with 15 years experience in AAC make him an in demand therapist and LAMP trainer.

What do you do when a person does not seem that interested?

This session will focus on their top 10 practical tips, tricks and favourite therapy activities at the moment to encourage those who may be reluctant communicators.

Case study examples will be referred to with consent.

Areas discussed will include:

- linking LAMP to the NSW curriculum for literacy support
- taking out the toys
- sharing the moment with a person
- how to incorporate into everyday routines/activities

Leanna is a Speech Pathologist who is happiest when her clients are able to independently tell her what they want to say. She has over 20 years' experience working with AAC and has spent the last several years running LAMP workshops in Australia and New Zealand.





# Betty Campbell



Speech Pathologist who works exclusively for Schools in NSW. Betty is on a mission to ensure every child has the best device to suit their needs so they can say what they want when they want. She brings a practical approach to working collaboratively in an education setting.

Whilst working in Western Sydney Pragati Bhat (teacher) and Betty have been supporting LAMP within the classroom context.

During this presentation they will share practical tips, tricks and strategies that they have used to grow awareness and implementation of LAMP within the school community to promote participation and communication for and support your child along their AAC journey.



# Betty Campbell and Kimberley Rossouw



Kimberley Rossouw has been teaching in Schools for Specific Purposes for almost 10 years. Throughout her career she has worked with students from K-12 who present with a range of disabilities. Kimberley has a passion for supporting all students to communicate using AAC and has experience working with a variety of systems.

Betty has been supporting the trial and implementation of LAMP WFL VI in a school for specific purposes in NSW. She will be joined by Kimberley Rossouw (Assistant Principal) who has been involved in the trials.

Together they will share their experience of trialling and modelling on a robust AAC system for students with limited to no vision.

Speech Pathologist who works exclusively for Schools in NSW.

Betty is on a mission to ensure every child has the best device to suit their needs so they can say what they want when they want. She brings a practical approach to working collaboratively in an education setting.



# Sam Brydon



Speech Pathologist and Researcher based in New Zealand. Sam has worked within a special school for the past 10 years supporting children, their carers and teachers to successfully communicate through AAC. Sam has recently begun presenting LAMP training in New Zealand.

Current research shows that parents and families are instrumental in the success of any AAC system for children, but the skills needed to support AAC, including LAMP, are not intuitive.

My recent doctoral research looked at the supports that families need to help their children use AAC, and I have also worked with many families to successfully implement LAMP in the home.

In this workshop I will present a coaching model that I have used, alongside some case studies that illustrate how to implement it successfully.

Participants will learn how to guide families through making an action plan, practising the skills they need, providing feedback and setting new goals to support their child on their LAMP journey.



# Julie Paton



Speech Pathologist with over 20 years experience supporting AAC in both Private Practice and government services.

Julie is a positive support for all she works with and strongly believes in having fun while learning.

She works creatively to ensure that collaborative goals are achieved in practical ways for a busy lifestyle.

For several years Julie has been supporting a School for Specific Purposes in Sydney to integrate LAMP across their curriculum.

This has included whole school training, individual teacher and student support.

Julie will share some of the success and strategies that they have used in order to access the curriculum and lead to increased communication and participation for students within their school context





# Danielle Sherlock



Danielle is a well regarded Speech Pathologist with many years experience supporting children in an autism specific school.

She has a gentle and creative approach towards supporting children, educators and families which can see her working in the broader community, school, swimming pool or school bushwalks.

Whilst we have had technology being incorporated into our classrooms for some time now, and more and more students have access to iPads and technology at home, everyday individual access to devices can still seem a bit foreign in primary schools.

When a student has a high tech AAC device, they have it with them during both class and playground time. This can be daunting at times as concerns around protecting the device arise as well as preventing other students from using the device. With strategies in place, this can be overcome and the main focus then becomes increasing the device use throughout the day.

This session will focus on sharing some of the resources that have been used to increase our device use in the school community and playground.

# Ashley Hollow and Bec Blessing



Marathon Health Speech  
Pathologists are keen supporters  
of LAMP and AAC for all.

In April 2022 Marathon Health  
hosted a LAMP training in Dubbo in  
order to bring LAMP to the bush.

Our rural context: supporting clients living out West to access  
LAMP in an Outreach model.

Exploring 2 different case studies, and sharing resources and  
ideas.

# Shannon Hart presents Harvey's story



Shannon is the mother of Harvey who uses LAMP.

Harvey has been using his device since the age of 2 years old when Shannon could not keep up with the number of PECS pictures he required.

He has been using his device since 2019 and they have not looked back since.

Come and hear from Shannon the success, challenges and joys as Harvey learns to do the important things in life - like dobbing on his brother!



# Peter Hockley and Katie Greatbatch



Speech Pathologist and LAMP trainer. Pete is a strong advocate for AAC for all.

He works in Private Practice in Hobart and supports a range of clients, families and schools to promote communication in a range of settings.

Dynamic LAMP duo Katie (OT) and Pete (SP) have been working together supporting children, adults and their carers to achieve LAMP success across Tasmania. During this presentation Katie and Pete will share tips and tricks for professional LAMP collaboration and how working in a transdisciplinary model has increased communication and participation for their clients.

Occupational Therapist and LAMP trainer Katie is a strong advocate for promoting participation in all aspects of life.

She brings with her many years experience supporting a range of people to achieve their goals working towards independence.



# Eleanor Francis



Eleanor is a Speech Pathologist working in Melbourne. She has experience working with a range of age groups and diagnoses in home, school and community settings as a Disability Support Worker, Therapy Assistant and Speech Pathologist.

She has previously worked as a school based therapist in a Special Developmental School setting and as a Therapy Consultant for Liberator Australia. She has a special interest in Augmentative and Alternative Communication (AAC) and is a Certified LAMP Professional.

Her other passion is Play based intervention, she is undertaking a Masters Degree in Play Therapy. In 2019 she co-authored a therapy manual for a play based group program designed to support adolescents experiencing social difficulties in mainstream and special education settings.

Through case examples and practical activities participants will explore How to recognise and describe different play types and preferences How to incorporate a communication device within play and person led practice Collaborative session planning with clients and familie

# Jessica Preston



Jessica Preston is a speech pathologist with 15 years of experience in the field of AAC. Jess loves finding creative ways to connect with folk with complex communication needs and their important people.

A journey towards rich communication and strong connections. Reflections of 4 different journeys with LAMP (ages 5-27 years), using LAMP to complement existing communication strategies through neuro-affirming practices.



# Tiff Haynes



Tiff is a Speech Pathologist with 12+ years of experience, who is passionate about supporting people to achieve their quality-of-life goals. Tiff leads a team of clinicians who empower teenagers, young adults and adults to access AAC and implement their AAC within various environments.

This session will focus on using AAC within the adult population including a variety of different diagnoses such as Traumatic Brain Injury, Autism, Down Syndrome, Stroke, etc.

Areas discussed will include:

- Setting goals and tracking progress alongside participants
- Using AAC in community settings to build independence and reduce communication frustration, such as at work and restaurants
- Case examples, videos and photos of current participants using their AAC
- Supporting carers and building carer confidence
- Using person – led approaches for success
- Practical resources for session planning





# Technical Skills

How do I load a user area?

How do I save a file?

Where do I save different words?

What is the difference between masking and vocabulary builder?



The devices can be confronting to use.

In this session Liberator Speech Pathologists will take you through the technical skills required to get the most out of your device.

There will be devices available in this session for hands on practice.