Liberator Pty Ltd
Tel 08 8211 7766
info@liberator.net.au
www.liberator.net.au

Core Words Planner

This document will help you to plan some of the most important words to focus on.

- What does the person do with their body or voice to communicate?
- What messages are they communicating?
- What core words could we teach?

How to use this tool…

- Observe the person in a range of different activities, situations and environments. Try to collect the following information with several communication partners and at various times across the day.
- Complete column A and B across a 1-2 week period before your device trial or when looking to set some new AAC goals.
- In Column A: Look at the person's body language and be specific about what they do to communicate.
- In Column B: Write down what they would say in that moment if they could say it.
- Fill in column C afterwards with your Speech Pathologist or support team.
- You can use the '100 Frequently Used Core Words' handout to help you choose the core words to teach.

EXAMPLE		
(A) What is the person doing?	**(B) What does/ could this mean?**	**C) What core words could we teach?**
Flaps their hands *Makes grunting noise* *Stomp their feet*	*"Stop it!"* *"I'm angry"* *"I need a break"*	*Stop* *Break*
Hands you an item	*"Help me open it"*	*Help/ Open*

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Name:	Person Completing this form:	
(A) What is the person doing?	(B) What does/ could this mean?	C) What core words could we teach?
Day 1/ Date:		
Day 2/ Date:		
Day 3/ Date:		
Day 4/ Date:		

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Day 5/ Date:		

Day 6/ Date:		

Day 7/ Date:		

Which words occurred the most? Write them in the box below.