|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Goal:** *Jimmy will independently request donuts through single words on the device.* | **Modelled** | **Prompted** | **Independent** | **Comments** |
| **Monday** | I I I  |  |  | *Required heavy modelling, poor attention to task.* |
| **Tuesday** | I I  | I I  |  | *With the use of full physical prompts he selected donuts.*  |
| **Wednesday** |  | I I I I |  | *Starting to understand the device is used to help get what he wants. Partial prompts used.* |
| **Thursday** |  | I I I  | I  | *With visual prompting only. He independently reached for device and selected a food item on screen near donut.*  |
| **Friday** |  | I I I  |  |  |
| **Saturday** |  |  | I I I  |  |
| **Sunday** |  |  |  |  |

**Week 1** – Tick inside the boxes the number of opportunities this happens during each day

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Goal 2:** *Jimmy will independently request donuts through single words on the device.* | **Modelled** | **Prompted** | **Independent** | **Comments** |
| **Monday** | I I I  |  |  | *Required heavy modelling, poor attention to task.* |
| **Tuesday** | I I  | I I  |  | *With the use of full physical prompts he selected donuts.*  |
| **Wednesday** |  | I I I I |  | *Starting to understand the device is used to help get what he wants. Partial prompts used.* |
| **Thursday** |  | I I I  | I  | *With visual prompting only. He independently reached for device and selected a food item on screen near donut.*  |
| **Friday** |  | I I I  |  |  |
| **Saturday** |  |  | I I I  |  |
| **Sunday** |  |  |  |  |

Week 1

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Goal 2:**  | **Modelled** | **Prompted** | **Independent** | **Comments** |
| **Monday** |  |  |  |  |
| **Tuesday** |  |  |  |  |
| **Wednesday** |  |  |  |  |
| **Thursday** |  |  |  |  |
| **Friday** |  |  |  |  |
| **Saturday** |  |  |  |  |
| **Sunday** |  |  |  |  |