

Goal Attainment Scale (GAS) Tracker Examples

Example Goal 1

AAC Competency(ies): Linguistic/Social

Name: _____

Level of Attainment	Goal	Date and Rating (Complete as often as possible, either observed or reported)					
		9/05/24	12/05/24	16/05/24	19/5/24	23/5/24	26/5/24
+2 Much greater than expected outcome	____ will use <u>single words</u> on their device to <u>ask for</u> (request) a desired item, <u>independently</u> , by the end of a 3-week trial.						
+1 Greater than expected outcome	____ will use <u>single words</u> on their device to <u>ask for</u> (request) desired items when provided with an <u>expectant/thoughtful pause</u> , by the end of a 3-week trial.					x	x
0 Expected outcome	____ will use <u>single words</u> on their device to <u>ask for</u> (request) desired items when their communication partner makes a <u>comment</u> as a prompt (e.g. "it looks like you want something"), by the end of a 3-week trial.				x		
-1 Less than expected	____ will use <u>single words</u> on their device to <u>ask for</u> (request) desired items when provided with a <u>gestural cue</u> (e.g. tapping on device), by the end of a 3-week trial.			x			
-2 Baseline	____ currently pulls someone towards the item they want and will attempt a vocalisation.	x	x				

Example Goal 2

AAC Competency(ies): Linguistic/Social

Name: _____

Level of Attainment	Goal	Date and Rating (Complete as often as possible, either observed or reported)					
		9/05/24	12/05/24	16/05/24	19/5/24	23/5/24	26/5/24
+2 Much greater than expected outcome	_____ will use their AAC device to <u>direct</u> their communication partner using <u>single words</u> (e.g. on, off, go), <u>independently</u> , by the end of a 3-week trial.						
+1 Greater than expected outcome	_____ will use their AAC device to <u>direct</u> their communication partner using <u>single words</u> (e.g. on, off, go) during an activity when given an <u>expectant/thoughtful pause</u> , by the end of a 3-week trial.					x	x
0 Expected outcome	_____ will use their AAC device to <u>direct</u> their communication partner using <u>single words</u> (e.g. on, off, go) during an activity when <u>asked a question</u> (verbal prompt) (e.g. "Where should we put the Teddy?"), by the end of a 3-week trial.				x		
-1 Less than expected	_____ will use their AAC device to <u>direct</u> their communication partner using <u>single words</u> (e.g. on, off, go) during an activity when given a <u>visual prompt</u> (e.g. tapping device near word location), by the end of a 3-week trial.			x			
-2 Baseline	_____ currently takes someone's arm/hand and pulls them to direct their attention.	x	x				

Example Goal 3

AAC Competency: Operational

Name: _____

Level of Attainment	Goal	Date and Rating (Complete as often as possible, either observed or reported)					
		9/05/24	12/05/24	16/05/24	19/5/24	23/5/24	26/5/24
+2 Much greater than expected outcome	_____ will <u>touch 3+ buttons</u> (make a 3-hit selection) to select a word when given a <u>visual prompt</u> (e.g. pointing to the button), on the third page, by the end of a 3-week trial.						
+1 Greater than expected outcome	_____ will <u>touch two buttons</u> (make a 2-hit selection) to select a word, <u>independently</u> , by the end of a 3-week trial.					x	x
0 Expected outcome	_____ will <u>touch two buttons</u> (make a 2-hit selection) to select a word when given a <u>visual prompt</u> (e.g. pointing to the button) on the second page, by the end of a 3-week trial.				x		
-1 Less than expected	_____ will consistently <u>touch a button on the screen once</u> (make a 1-hit selection) to select a word when given a <u>visual prompt</u> (e.g. tapping device), by the end of a 3-week trial.			x			
-2 Baseline	_____ sometimes (inconsistently) attempts to touch the AAC system when prompted.	x	x				

Example Goal 4

AAC Competency: Operational

Name: _____

Level of Attainment	Goal	Date and Rating (Complete as often as possible, either observed or reported)					
		9/05/24	12/05/24	16/05/24	19/5/24	23/5/24	26/5/24
+2 Much greater than expected outcome	For ____ to <u>carry their device between activities in the same room</u> , when their communication partner <u>verbally reminds them</u> (e.g. "Let's bring your talker"), by the end of a 3-week trial.						
+1 Greater than expected outcome	For ____ to <u>carry their device between activities in the same room</u> , when their communication partner <u>points to the device and verbally reminds them</u> (e.g. "Let's bring your talker"), by the end of a 3-week trial.					x	x
0 Expected outcome	For ____ to <u>carry their device between activities in the same room</u> when their communication partner <u>moves the device closer</u> to them and allows ____ to pick it up and carry it, by the end of a 3-week trial.				x		
-1 Less than expected	For ____ to <u>carry their device between activities in the same room</u> when their communication partner <u>hands them the device and walks with them</u> , by the end of a 3-week trial.			x			
-2 Baseline	____ does not currently have an AAC system. They will carry around their favourite items independently.	x	x				

Example Goal 5

AAC Competency: Strategic

Name: _____

Level of Attainment	Goal	Date and Rating (Complete as often as possible, either observed or reported)					
		9/05/24	12/05/24	16/05/24	19/5/24	23/5/24	26/5/24
+2 Much greater than expected outcome	For ____ to <u>independently</u> use an <u>alternative mode of communication</u> (e.g. AAC device) to communicate their message when the communication partner misunderstands and <u>says so</u> (e.g. "I'm not sure what you mean sorry"), by the end of a 3-week trial.						
+1 Greater than expected outcome	For ____ to use an <u>alternative mode of communication</u> (e.g. AAC device) to communicate their message when the communication partner misunderstands and <u>asks them to clarify</u> (e.g. "I'm not sure what you mean, can you tell me on your device?"), by the end of a 3-week trial.						
0 Expected outcome	For ____ to use an <u>alternative mode of communication</u> (e.g. AAC device) to communicate their message when the communication partner misunderstands, <u>points to the device</u> and <u>asks them to clarify</u> (e.g. "I'm not sure what you mean, can you tell me on your device?"), by the end of a 3-week trial.				X	X	X
-1 Less than expected	For ____ to use an <u>alternative mode of communication</u> (e.g. AAC device) to communicate their message when the communication partner misunderstands, <u>hands them the device</u> and <u>asks them to clarify</u> (e.g. "I'm not sure what you mean, can you tell me on your device?"), by the end of a 3-week trial.			X			
-2 Baseline	If ____ is misunderstood, ____ will give up and walk away.	X	X				