**Parent Rating Scale**

**Parent/carer rating scale for measuring operational competence and overall satisfaction**

**Operational Skills**

1 = Strongly Disagree 2 = Disagree 3 = Undecided 4 = Agree 5 = Strongly agree

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| **Operational skills (after first session/before trial)** | **Rating** |
| 1. I can turn the device on and off. |  |
| 1. I can change the volume when in various places. |  |
| 1. I can create and edit the vocabulary builder list (or masking). |  |
| 1. I can add and edit icons as needed. |  |
| 1. I can model language in motivating activities. |  |
| 1. I can charge the device each night. |  |
| 1. I can include the device in other daily activities (choosing core words, choosing opportunities to include). |  |
| Other: |  |

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| **Operational skills (after final session/after trial)** | **Rating** |
| 1. I can turn the device on and off. |  |
| 1. I can change the volume when in various places. |  |
| 1. I can create and edit the vocabulary builder list/ masking icons. |  |
| 1. I can add and edit icons as needed. |  |
| 1. I can model language in motivating activities. |  |
| 1. I can charge the device each night. |  |
| 1. I can include the device in daily activities (e.g. going to the corner shop). |  |
| Other: |  |

**Overall Satisfaction**

1 = Strongly Disagree 2 = Disagree 3 = Undecided 4 = Agree 5 = Strongly agree

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| **Overall satisfaction (after first session/before trial)** | **Rating** |
| 1. \_\_\_\_ can communicate confidently with familiar communication partners. |  |
| 1. \_\_\_\_ can communicate confidently with unfamiliar communication partners. |  |
| 1. \_\_\_\_ is making progress in their communication skills. |  |
| 1. \_\_\_\_ can repair communication breakdowns with adult support. |  |
| Other: |  |

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| **Overall satisfaction (after final session/after trial)** | **Rating** |
| 1. \_\_\_\_ can communicate confidently with familiar communication partners. |  |
| 1. \_\_\_\_ can communicate confidently with unfamiliar communication partners. |  |
| 1. \_\_\_\_ is making progress in their communication skills. |  |
| 1. \_\_\_\_ can repair communication breakdowns with adult support. |  |
| Other: |  |

**Additional Comments or Notes**

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